**20220305**

**Do you agree or disagree with the following statement:**

**Primary School students (aged 5 to 10) should do no more than 30 minutes of homework per night because they already get enough instructions at school in the day.**

**审题：**

|  |  |  |
| --- | --- | --- |
| **Theme 大话题** |  |  |
| Topic 讨论内容 |  | |
| Subject （讨论对象） |  |  |
| Controversy (争论双方） |  |  |

**Possible useful words & phrases:**

Primary school students(aged 5-10)/ pupils / school children

no more than 30/ less than 30 / do not exceed 30 / within the time limit of 30

Enough/ sufficient/ adequate/ plenty/ (not enough/ insufficient/ inadequate)

Instruction/ learning/ impart sth. to（传授）

**Brainstorm & Outline： 1） 2） 3）**

**Introduction**

1. 随着给小孩**减负**的观念越来越**深入人心**，有些人**提出**了应该**立法**让小学教师**布置**30min以内能完成的作业。

My own version:

As the concept of alleviating of workload for children are deeper in people’s heart, some people suggest that the govermrnt legislate a law to ask teacher assign the homework which can be finished by children in 30 minutes.

Sample version:

2. **但是，从我的观点来看**，**定一项法律**去为小学生**限制**每日**作业量**不会**有益**，因为小孩子完成作业的速度和理解知识的能力**千差万别**。

My:

But from my perspictive, legislating a law to limit the amount of daily homework for primary students is not beneficial, because the speed of finishing homework and the ability of understanding knowledge is varied by person and person.

S:

**Body 1**

1. 首先，**很难**去定义**所谓的**30分钟因为每个学生掌握知识的**程度**是**不一样**的。

M: First, it is challenging to define so-call “30 minutes”, thr reason is that every student’s level about controling knowledge is various.

S:

2. 有些学生可能**需要**更长的时间去完成其他人能在30min完成的作业。

M:

It may take longer time for some students to accomplish the assignment which other students can finish in 30 minutes.

S:

3. **以我自己为例**，我过去是个**尖子生**，能在**15min**完成一份化学试卷，而我的同学可能需要**花**1h。**在这种情况下，**对我来说30min相对**简单的**作业对他们来说就是个**重担**。

Taking myself for example. I used to be a top student who can finish a chemistry paper in one quarter, however, my claasmates generally need half an hour. In this case, the homework to me is quit easy, but for them is a big challenge.

4. 因此，**很难去分辨**那些学生应该是衡量作业量的**标准**。如果这个法律**真的被执行，必将**带来许多问题。

M:So it is difficult to recognize which students should become the standard to consider the quantity of assignment. It there is a law of control “30 minutes” homework that be effect, it will cuase a lot of problems.

S:

**Body 2**

1. **其次，**30min就能完成的作业**很难**帮助学生对所学知识**有个全面深刻的理解**。

Secondly, it is so hard that homeworks which can be achieved in 30 minutes can help students have a complete understanding of knowledge learnt.

2. 小孩**倾向于**忘记课堂内容，因此**一定量的作业**是必要的来帮助他们**复习巩固知识**。

Children are inclined to forget course context, so it is necessary and conducive to give them enough homework, so that it is beneficial for students to review their knowledge.

3. 例如，我姨要我帮助**我上小学的侄女**学数学。我发现她经常在面对课本上已经在课上学过的内容的问题**不知所措**。

Last summer vocation, my aunt asked me to help my niece learn mathmatics. I found her always do not know how to do when she faced the question which she’ve already lenrnt.

4. 在我听我姨说她每天在数学上花不超过半小时时，我要她在完成**老师的作业**之后做一些**额外的练习**。现在她能很**容易**地**处理**数学问题了。

When a heard about she spent less than half an hour at math every day, I told her that she should do some extra practice after the homework assigned by teachers. Now, she can easily achieve these math question,

5. 如果小学生不在小的时候**打下坚实的基础**，他们就**很难合格地**从小学毕业，更不用说**未来进入大学学习。**

If primary student do not constuct a hard base, how they do for regularly graduating from primary school? Let alone how to get into university.

**Body 3 让步**

1. 当然，小孩应该与小伙伴**出去玩**，**享受快乐的童年**，**而不是**呆在家**处理一叠叠的作业。**

Sure, what children should do is palying with their friends and enjoying their happy childhood, instand of staying home to have done stacks of homeworks.

2. 给小孩布置更多的作业会让他们感觉**喘不过气来**，也很可能带来一些心理问题。

Also, to give them more homework will let them feel not very well. In some cases, it will be with some phychological problems too

1. 但是，**花30min以上的时间**做作业并**不一定意味**着更少的**娱乐活动**。

But spending more than 30 minutes doing homework does not mean less smusement activities.

4. 只要教师**控制**好作业在**一个合理的**量，学生就能在作业和娱乐中**取得完美平衡**。

Only if teachers can control the homework at a reasonal amout, students can get a perfect balence between study and amusement.

**Conclusion**

1. 总之，可能小学生**确实**应该有更多的**休闲时间**，不应该被**淹没**在**无聊的**家庭作业中。

In conclusion, maybe students should hove more time to rekax themselves and should not be submerged in bording homework.

1. 但是，**有足够的证据证明**立法要求教师布置30min以内的作业**毫无道理**。

Whereas, there is enough evidneces to prove that it is irrational to legisgate to require teacher only give “30 minutes” homework .